

Instructional Coaching Protocol for Planning, Teaching, Assessment & Technology

	Before teaching, during lesson analysis and planning.		After teaching, while completing lesson reflection	
	Instructional Goals based on coaching conversations	Instructional Decisions to meet instructional goals (incorporate UDL)	Reflection on effectiveness of instructional decisions including evidence of student achievement (related to UDL)	Reflection on developmental areas, including UDL strategies to incorporate for next lesson
Lesson 1				
Lesson 2				
Lesson 3				
Clinical Teaching goal				