

SOUTH WHITTIER SCHOOL DISTRICT

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Phone (213) 944-6231

NOE M. ALVAREZ

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DEPARTMENT OF THE ARMY
HEADQUARTERS UNITED STATES MILITARY ACADEMY
West Point, New York 10996

MAAR-A (9-20)

September 16, 1976

SUBJECT: Invitation to Travel

SEE DISTRIBUTION

The Superintendent, United States Military Academy, invites approximately 20 educators and escort officer to proceed from the States of California, Washington, and Oregon to the United States Military Academy on October 19, 1976. The purpose of this trip, outlined in AR 351-17, is to provide an orientation for educators on the scope and quality of a West Point education, admissions standards and the nature of a military career. Upon completion of this visit, the educators and escort officer will return to their point of origin on October 21, 1976.

Travel by commercial transportation is authorized. Travel by Government transportation to and from airport is authorized. This travel has been determined to be in the public interest, and is chargeable to 2172020 17-6725 P810000-2190 S30-145 (812728.17110) (AP21) (Estimate of Travel: \$8,160.00).

Travel is under the authority of paragraph C5000, Joint Travel Regulations.

Sincerely yours,

T. M. Partin
T. M. PARTIN, CPT
for MAJ, AGC
Deputy Adjutant General

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MAAR-A

DEPARTMENT OF THE ARMY
UNITED STATES MILITARY ACADEMY
WEST POINT, NEW YORK 10996

28 September 1976

Mr. Noe Alvarez
c/o Community Interface, AB82
1214 Lakewood Boulevard
Downey, CA 90241

Dear Mr. Alvarez:

On behalf of the Superintendent of the United States Military Academy, I would like to extend an invitation for you to visit the Military Academy during the period 19-21 October 1976 with approximately 5 other people from California as a participant in the West Point Educator Visit Program. This visit is designed to acquaint high school guidance counselors and other members of the education community with cadet life, academic and military training, and the Admissions program of West Point. We hope after you have had a chance to observe the educational benefits offered here at West Point, that you will help our Los Angeles Field Force in its efforts to acquaint the Mexican-American community with the United States Military Academy's vast opportunities.

It is anticipated that the cost of the visit to you will be between thirty and fifty dollars for food, lodging and incidentals. Transportation will be funded by the Government aboard a scheduled commercial airline from Los Angeles. Details regarding transportation and itinerary will be provided when your acceptance is received.

Please let me know as soon as possible via the inclosed response form whether or not you will be able to participate in this informative and interesting trip. My telephone number is: (914) 938-4041.

Sincerely,

- Inclosures
1. Reply Form w/envelope
 2. Typical Educator Visit

JAY W. KAINE
Captain, Field Artillery
Admissions Officer





DEPARTMENT OF THE ARMY
UNITED STATES MILITARY ACADEMY
WEST POINT, NEW YORK 10996

MAAR-A

23 July 1976

MEMORANDUM FOR: WEST POINT ADMISSIONS FIELD FORCE MEMBERS

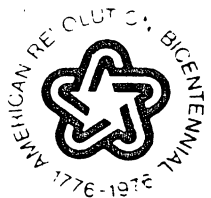
SUBJECT: Admissions Considerations, Class of 1981

1. The gains made in the area of minority enrollment at West Point since 1968 have been appreciable, but have not kept pace with the Army's manpower needs. Presently, American ethnic minorities are over represented in the Army's enlisted ranks, under represented in the commissioned ranks. To respond more effectively to the needs of its soldiers, the Army is working hard to attract more qualified minority officer candidates who, as officers, can provide positive leadership and be the example the minority soldier will want to emulate.
2. It is also in the interest of the institution to enroll more minorities, particularly qualified black Americans, to enrich the educational experience of every cadet who, upon graduation, will have to deal with soldiers from all segments of American society.
3. The task of identifying and enrolling talented minority youth is not easy for at least two reasons. First, the experience of the last decade has revealed that many young minority Americans who possess the intellectual and physical ability to successfully complete the West Point programs have not been guided toward the academic preparation in high school necessary to handle the West Point academic program. Second, the talented young minority man or woman whose leadership would clearly benefit the Army and who would benefit from the West Point experience enjoys a wide range of college options.
4. The West Point Admissions Office this year attempted to address the problem of inadequate academic preparation by launching Project Outreach - an effort aimed nation-wide at encouraging eighth and ninth grade minority youth to structure sound college preparatory programs which broaden post-secondary school options. We hope to renew this activity in November.
5. During this next admissions cycle, we will call upon many of you to contact ethnic minority applicants, offer them administrative assistance, and provide the special encouragement necessary for them to complete a file. Additionally, some of you will be called upon again to arrange schedules and assist our Project Outreach traveling lieutenants. All of you who get involved should take special satisfaction in the realization that you are participating in one of the most important officer procurement projects of the Army.

Incls

1. EAO Statement
2. Ethnic minority statistics, National S U.S. Army
3. Ethnic minority cadet input to USMA
4. USMA Project Outreach


MANLEY E. ROGERS
Colonel, USA
Director of Admissions
and Registrar



UNITED STATES MILITARY ACADEMY

MINORITY CADETS
NUMBER ADMITTED
CLASS

<u>ETHNIC GROUP</u>	<u>1972</u>	<u>1973</u>	<u>1974</u>	<u>1975</u>	<u>1976</u>	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>
Black American	9	44	40	53	50	79	81	86	62
Puerto Rican	*	2	3	2	6	7	11	6	13
Mexican American	*	1	3	11	17	18	29	19	23
American Indian	*	3	2	7	9	7	2	3	10
Asiatic American	*	7	10	14	21	19	26	18	50
		57	58	87	103	130	149	132	158

*Data Not Available

ETHNIC MINORITY STATISTICS WITH GROUP PERCENTAGES

MINORITY SUBGROUP	% OF NAT'L POPULATION*	% of U.S. ARMY OFFICER RANKS**	% OF U.S. ARMY ENLISTED RANKS**	TOTAL % OF U.S. ARMY**
BLACK AMERICANS	11.35	5.14	23.26	20.95
MEXICAN AMERICANS	3.19	.32	1.70	1.53
+OTHER SPANISH	1.04	.40	.66	.62
PUERTO RICAN AMERICANS	.80	.33	1.10	1.00
AMERICAN INDIAN	.39	.28	.44	.45
++ORIENTAL AMERICANS	.86	.58	.95	.91

* DEPARTMENT OF COMMERCE, BUREAU OF CENSUS, ABSTRACT OF THE U.S. 1975
(BASED ON THE MOST RECENT DATA, U.S. POPULATION 209.6 MILLION)

** OFFICE OF EQUAL OPPORTUNITY, DEPARTMENT OF THE ARMY (AS OF 30 APRIL 1976)

+ INCLUDES SPANISH DESCENT AND CUBAN AMERICANS

++ INCLUDES ASIAN, JAPANESE, KOREAN, FILIPINO AND CHINESE



UNITED STATES MILITARY ACADEMY, WEST POINT NEW YORK

Equal Admissions Opportunity Program

WEST POINT'S PROJECT OUTREACH - '76

Since 1968 the United States Military Academy has had an Equal Admissions Opportunity Branch with the objective of increasing the number of ethnic minority Americans at West Point. Efforts to achieve this have consisted primarily of programs to maintain communication with the minority group communities and to provide special administrative assistance and encouragement to minority candidates seeking admission. Considerable success has been achieved through these programs. However, we have yet to realize our ultimate goal of having the ethnic distribution in the Corps of Cadets commensurate with that of the national population.

The experience gained during the past seven years indicates that the main constraint to the achievement of our goal is inadequacy of academic preparation at the secondary school level.

We feel that we must take a more active part in encouraging our youth to develop academic skills which will open avenues of academic opportunity through post-secondary education. To this end we intend to use our resources to provide positive images at the junior high school level that will reinforce those provided by parents and counselors. Hopefully, our combined efforts will assist more young persons to choose programs that lead to meaningful contributions to our society and to full development of individual potential.

Project Outreach emphasizes communication with minority students at the eighth and ninth grade level. It is a program of information designed to inform young Americans of the opportunities available through post-secondary education for those who are academically prepared. It stresses the importance of structuring sound college preparatory programs while in high school. Project Outreach is not directed towards grooming young persons for West Point, but rather towards encouraging them to plan programs that are strong in math and science and will make attainable many college options.

For further information write Equal Admissions Opportunity Program, U.S. Military Academy, West Point, New York 10996, or call Captain Wheeler at (914) 938-4041.



UNITED STATES MILITARY ACADEMY, WEST POINT NEW YORK

Equal Admissions Opportunity Program

HISTORY: The present Equal Admissions Opportunity Program was established in 1968 when the Superintendent appointed a committee, chaired by the Director of Admissions, to help implement the Academy's policy of offering equal opportunity for admission to all regardless of race, color, religion, or national origin. The first Equal Admissions Opportunity Officer was assigned to the Admissions staff in 1968 and in his first year, with the guidance and support of the committee, increased the number of entering minority cadets from seventeen in 1968 to seventy-seven in 1969. Similar success has been achieved in subsequent years.

PHILOSOPHY: The guiding philosophy of the Equal Admissions Opportunity Program is that the Military Academy can better accomplish its mission and fulfill its responsibilities to the nation by becoming more accessible to young citizens from America's ethnic minorities. Additionally, the educational experience of all cadets at West Point is broadened and enhanced by the presence of representative numbers of ethnic minorities in the Corps of Cadets. This philosophy is framed within the context of West Point's historical mission, its educational philosophy, and its proud tradition of responding effectively to the leadership needs of the country and the Army.

SCOPE: The Equal Admissions Opportunity Program emphasizes communicating with minority group communities and their young men about the advantages of the West Point education and leadership training. The USMA admissions policy stresses equal opportunity for all applicants. There are no appointments, vacancies, or nominations designated exclusively for minority groups. Each applicant is considered on his own merit; however, cultural and socioeconomic background are given proper consideration in the subjective evaluation of all applicants. Equal Admissions Opportunity Officers are assigned to the staff of the Admissions Office and are responsible for matters pertaining to minority recruitment and counseling, to include the development and implementation of programs required to successfully achieve USMA goals. Minority candidates are provided guidance and encouragement through USMA admissions procedures.

GOAL: The goal of this program is to increase the number of ethnic minority cadets so that the ethnic distribution in the Corps of Cadets is commensurate with that of the national population.

Ms Carole Jaguey

U. S. AIR FORCE ACADEMY

PRESENT MINORITY CLASS

	1976	1977	1978	1979	TOTAL
BLACKS	31	30	40	59	160
HISPANOS	18	15	31	66	130
ASIAN AMERICANS	13	16	22	44	95
AMERICAN INDIANS	0	0	5	6	11
	—	—	—	—	—
TOTAL	62	61	98	175	396

MINORITIES IN CADET WING BY PERCENTAGE

<u>CLASS</u>	<u>MINORITIES</u>	<u>TOTAL WING</u>	<u>PERCENTAGE</u>
1976	95	1505	6.3%
1977	92	1461	6.3%
1978	137	1630	8.4%
1979	175	1464	12.0%

Permalife
25% COTTON CONTENT

PAST ENROLLMENT/GRADUATION FIGURES

	ENTERED	GRADUATED
BLACKS	167	99
HISPANOS	45	27
ASIAN AMERICANS	77	50
AMERICAN INDIANS	41	24
TOTAL	330	200

CLASS OF 1979

	MINORITY CANDIDATE POOL	APPOINTMENTS OFFERED	NUMBER ENTERED
BLACKS	332	80	59
HISPANOS	243	83	66
ASIAN AMERICANS	127	60	44
AMERICAN INDIANS	21	7	6
TOTAL	723	230	175

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Detroit DRC GLEN N. STEGEWANN	C: 313-964-3710	428 Clinton St Detroit, MI 48226
Indianapolis DRC JOHN F. JORDAN	C: 317-269-7658	Fed Bldg Rm 124 46 E. Ohio St Indianapolis, IN 46204
Lansing DRC LOUIS PLATTEBORZE	C: 517-484-1474	Suite 1111 300 S. Capitol Lansing, MI 48933
Milwaukee DRC ROBERT E. HARVEY	C: 414-224-3851 F: 362-3851	2266 N. Prospect Ave Milwaukee, WI 53202
Minneapolis DRC	C: 612-725-3498	Fed Bldg Rm 554 Ft Snelling Twin Cities, MN 55111
N. Dakota Rec. Area THOMAS G. HOYME	C: 701-232-3217	Rm 111 655 1st Ave Fargo, ND 58102
Omaha DRC	C: 402-895-3175	4830 So 131st St Omaha, NE 68137
Peoria DRC	C: 309-692-0158	2000 W. Pioneer Pkwy Peoria, IL 61614
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Seattle DRC ROBERT LOPEZ	A: 891-1520 ask for: C: 206-442-4303	Bldg 4 Suite 200, 300 120th NE Bellevue, WA 98005